## **Running a Chat: prompt sheet**

For cover teachers or colleagues who did not book the I'm a Mathematician Chat

You can find out more about the activity here: imamathematician.uk/teacher-guidance/

#### You will need:

- Login cards for the students (these should be supplied by the teacher who booked the Chat)
- Computers, laptops, or tablets for the students (per student or in pairs)

### Here is a script you could use to introduce the activity to your students:

Students, today we are taking part in an *I'm a Mathematician* Chat. Mathematicians have been invited to come and chat with us online, through typed conversations. You can ask them questions about their work, their time at school or their hobbies - any question you like! We're doing this to develop our:

- Subject knowledge
- Question formation
- Careers understanding
- Online behaviour skills

We'll have half an hour to chat with the mathematicians. First, we need to log in. I am going to hand out a login card with a pre-made username and password. Log in with that information, then click 'Chat'.

The moderator will explain how the Chat works. Make sure to check the replies you and your classmates get. After we have finished the Chat, the school will receive a transcript of the whole Chat, deleted messages and all.

After the Chat, you will have 5 minutes to ask any follow-up questions that you have. The moderator will give us a link to the Ask page. You can also vote for your favourite mathematician. The winner at the end of the year will receive £500.

#### **Access the Chat:**

- Students log in at imamathematician.uk using the details on their login cards
- Click the 'Chat' button at the top of the page

# **Chat**

#### **After the Chat:**

- The Chat will finish and students can no longer send messages, but mathematicians might continue replying to unanswered questions
- Ask: Students can answer any follow-up questions they have by clicking 'Ask' at the top of the page
- Vote: Students can choose who deserves their vote by clicking 'Vote' at the top of the page
- **Reflect:** The 5-minute plenary activity supports students to reflect on their learning from the Chat
  - o Access the reflection activity here: imamathematician.uk/reflection/

Register for your own account: imamathematician.uk/signup/t/